



# EDUCATIONAL ASSISTANT

## PROGRAM OBJECTIVES

### I. SPIRITUAL & CHARACTER FORMATION

**EDUCATIONAL GOAL:** *To foster students' spiritual and character formation and their commitment to God's holistic mission for the world.*

#### Educational Assistant Objectives

1. Demonstrate a Christian perspective when working with children and youth who require learning assistance.

### II. CHRISTIAN WORLDVIEW & INTELLECTUAL FORMATION

**EDUCATIONAL GOAL:** *To provide students a foundational knowledge base, and the abilities to think critically and to interact respectfully with the views of others.*

#### Educational Assistant Objectives

1. Demonstrate an understanding of a Christian Worldview and the implications to an Educational Assistant in the educational system.
2. Demonstrate a knowledge regarding the nature of intelligence, creativity and individual differences of children and youth.
3. Demonstrate an understanding of the role an Educational Assistant has as team member in supporting the health and well-being of special need children and youth.

### III. PREPARATION FOR SERVICE & MINISTRY IN CHURCH & WORLD

**EDUCATIONAL GOAL:** *To prepare students for effective service and ministry in the church and in the world particularly in the areas of their chosen field of study.*

#### **Educational Assistant Objectives**

1. Demonstrate communication skills of listening, avoiding communication roadblocks, dealing with resistance and anger and resolving conflicts.
2. Demonstrate skill in locating and directing use of appropriate augmentative communication resources and educational technology by students with special learning needs.
3. Demonstrate practically the work and role of an Educational Assistant in a school setting
4. Demonstrate skill in selecting appropriate curriculum and adapting instructional materials for a student with disability or learning difficulty.
5. Demonstrate an understanding of positive behavioral support that will enhance student behavior in the classroom and in activities with teachers and peers.
6. Demonstrate an understanding and develop strategies for meeting needs of students with neurological disorders