

## ICS Internship Assignments Outline

*The following assignments are described in greater detail in the internship syllabi. Assignments are submitted online to the Director of Intercultural Studies, graded, and returned electronically. Prior to departure, interns receive an assignment due date spreadsheet which divides all academic work into roughly equal monthly portions. Please direct academic questions to [bryan.born@columbiabc.edu](mailto:bryan.born@columbiabc.edu)*

### **Departure:**

- **Livermore Book Reflection: Due prior to departure or soon after arrival in country**

Read *Serving With Eyes Wide Open: Doing Short-term Missions with Cultural Intelligence* by David Livermore. Write a **1000 word response** summarizing key concepts and exploring your motivation for engaging in this internship. See syllabus for specific reflection questions.

- **Personal Blog or Newsletter**

Prior to departure, you are required to set up a blog or monthly newsletter that communicates your vision, purpose and methods of holistic ministry. This is an opportunity to learn how to communicate with prayer supporters and stakeholders about on-going needs, your personal and spiritual growth, and stories of how God is transforming lives. **Submit 10 entries – 1 prior to departure, 8 throughout the internship period (1 per month), and 1 after returning home.**

### **End of Month 1:**

- **Begin Elmer Book Assignment**

All interns will begin reading Duane Elmer's *Cross-Cultural Connections*. The book has 21 chapters with discussion questions at the end of each chapter. Select 2 questions from each chapter to respond to on the Moodle Forum set up for interns. During the course of reading the book, each intern is also required to post 2 responses to the submissions of other interns. **To be completed at the end of month 4.**

- **Monthly Blog or Newsletter**

- **First Journal Due:**

All interns are expected to keep a weekly journal that discusses and reflects on:

- o Personal and spiritual disciplines
- o Cultural adaptation and challenges in language and cross-cultural ministry
- o Growth in skills and giftedness, personal wellness and balance
- o Joys and challenges in relationships

This journal is *not* merely a record of activities or experiences; rather it is to be *intentionally reflective*. The goal is to delve deeper into cross-cultural musings. *Why* are people acting this way? What core values do they share? How can you go deeper in your cultural learning? How can you apply what you've read and studied? **Email 4 journal entries to the Director each month. Each entry should be roughly 250 words.**

***End of Month 2:***

- **Mission Contextualization Annotated Bibliography**  
Interns will read at least 400 pages of material in the area of *cultural contextualization of the Christian Gospel message*. The choice of reading material should be discussed with the ICS Director in conjunction with the Mentor. See syllabus for specific instructions and grading grid.
- **Monthly Blog or Newsletter**
- **Set of 4 journal entries**

***End of Month 3:***

- **Spiritual Formation, Discipleship, Team Dynamics Annotated Bibliography**  
Interns will read at least 400 pages of material in the area of *spiritual formation, discipleship and team dynamics*. The choice of reading material should be guided by the Mentor and reflect a diversity of opinions in the field. See syllabus for instructions and grading grid.
- **Monthly Blog or Newsletter**
- **Set of 4 journal entries**

***End of Month 4:***

- **Elmer On-Line (Moodle) Forum Book Discussion**  
(See Elmer Book Assignment description above)
- **World Religions Annotated Bibliography**  
Interns will read at least 400 pages of material that deals with the major religion in their particular cultural context. If possible, some of the reading should be from primary sources (e.g., the Quran, the Bhagavad-Gita, the Guru Granth Sahib). The choice of reading material should be discussed with the Mentor. See syllabus for instructions and grading grid.
- **Monthly Blog or Newsletter**
- **Set of 4 journal entries**
- **4 Month Evaluation**  
An evaluation will be completed by the mentor at the conclusion of the fourth month of the internship placement. This form can be found on the CBC website at:  
[https://1278.thankyou4caring.org/aca/aca\\_intercultural-studies\\_forms](https://1278.thankyou4caring.org/aca/aca_intercultural-studies_forms)

***End of Month 5:***

- **World Religions Research Paper: Write a 2000 word paper** that explores the relationship between “objective religion” and the “lived religion.” See syllabus for details and grading grid.
- **Monthly Blog or Newsletter**
- **Set of 4 journal entries**

***End of Month 6:***

- **Ethnography Annotated Bibliography:**

Interns will read at least 400 pages of material about the culture and worldview of a specific people group in their location of service. The choice of reading material should be guided by the Mentor and reflect a diversity of opinions in the field. See syllabus for details and grading grid.

- **Monthly Blog or Newsletter**
- **Set of 4 journal entries**

***End of Month 7:***

- **Ethnographic Research Report is Due:**

In consultation with their Mentor and Program Director, interns will develop a survey/questionnaire to gain a sense of the worldview and cultural values of a subgroup where they are living. Interns will use those questions to interview 8-12 people. Based on their research and survey results, interns will write an ethnographic report. See syllabus for details.

**The report will be 2000 words. Include the questionnaire at the end of your written paper.**

- **Monthly Blog or Newsletter**
- **Set of 4 journal entries**

***End of Month 8:***

- **Contextualized Philosophy of Ministry Paper is Due:**

Develop a long-term philosophy of ministry that is contextualized to specific ministry location (**2000 words**). If you were running the organization, how would you lead for the next 5 or more years in the ministry context? The purpose of this assignment is to explain how to communicate the gospel in a way that suits the host culture. See syllabus for details and grading grid.

- **Monthly Blog or Newsletter**
- **Set of 4 journal entries**

***Internship Conclusion:***

- **Comprehensive Evaluation by intern:**

The intern will submit a self-evaluation form online which challenges them to reflect upon how their experience has affected them spiritually, socially and mentally. Interns will discuss how their worldview has been challenged, what they have learned about relationships (including conflict), how they have seen God at work; and other factors. This form can be found on the CBC website at: [https://1278.thankyou4caring.org/aca/aca\\_intercultural-studies\\_forms](https://1278.thankyou4caring.org/aca/aca_intercultural-studies_forms)

- **Concluding Evaluation by Mentor:**

A concluding evaluation will be completed by the mentor following the internship. This form can be found on the CBC website at: [https://1278.thankyou4caring.org/aca/aca\\_intercultural-studies\\_forms](https://1278.thankyou4caring.org/aca/aca_intercultural-studies_forms)

- **Monthly Blog or Newsletter**
- **Set of 4 journal entries**